

SC Annual School Report Card Summary

SANDERS MIDDLE

Laurens 55

Grades: 6-8

Enrollment: 384

Principal: George Ward

Superintendent: Dr. Billy R. Strickland

Board Chair: Rev. Charlie Short

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Below Average	Average	TBD	TBD	Not Met	N/A
2009	Below Average	Below Average	N/A	N/A	Met	N/A
2008	At-Risk	At-Risk	N/A	N/A	Not Met	N/A

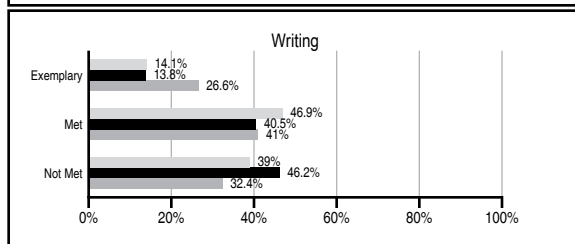
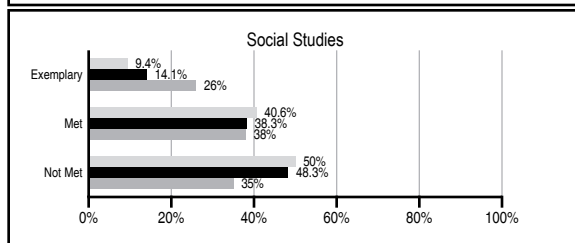
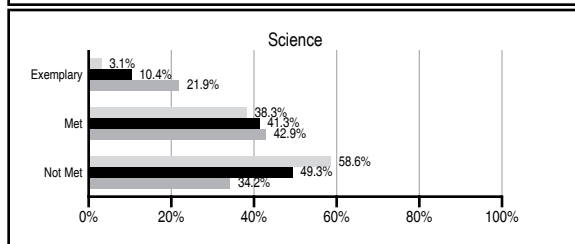
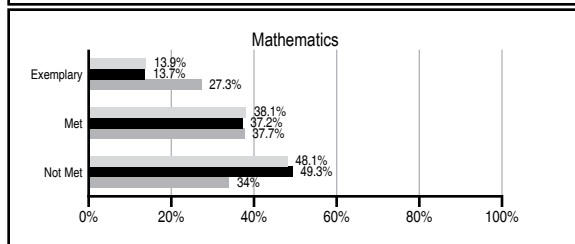
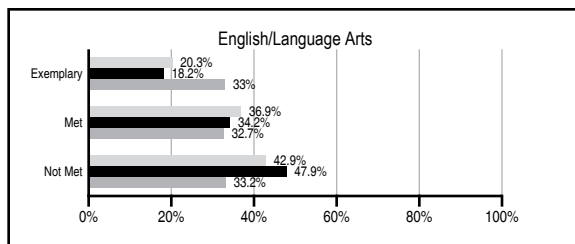
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	14	31	13

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2009)				
South Carolina	32	44	23	2
Nation	26	43	28	2
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

MATH – GRADE 8 (2009)				
South Carolina	31	39	23	7
Nation	29	39	25	7
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

SCIENCE – GRADE 8 (2005)				
South Carolina	31	39	23	7
Nation	29	39	25	7
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	90.5
English 1	N/A	86.5
Physical Science	N/A	57.5
US History and the Constitution	N/A	N/A
All Subjects	100.0	88.2

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

SANDERS MIDDLE [Laurens 55]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=384)				
Students enrolled in high school credit courses (grades 7 & 8)	19.6%	Up from 6.6%	13.2%	24.2%
Retention rate	0.8%	Up from 0.0%	1.1%	0.7%
Attendance rate	95.0%	No Change	95.3%	95.9%
Eligible for gifted and talented	4.6%	Up from 4.0%	7.8%	16.4%
With disabilities other than speech	15.4%	Up from 14.1%	14.5%	12.0%
Older than usual for grade	7.8%	Down from 8.8%	4.7%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.0%	0.6%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=25)				
Teachers with advanced degrees	60.0%	Up from 52.4%	58.3%	58.5%
Continuing contract teachers	80.0%	Up from 66.7%	68.6%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	11.8%	4.0%
Teachers returning from previous year	75.0%	Up from 62.6%	78.3%	84.6%
Teacher attendance rate	96.2%	No Change	95.7%	95.4%
Average teacher salary*	\$44,913	Up 2.2%	\$44,459	\$46,561
Classes not taught by highly qualified teachers	1.4%	Down from 5.4%	4.7%	1.3%
Professional development days/teacher	14.4 days	Up from 8.7 days	10.9 days	10.2 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	21.4 to 1	Down from 21.5 to 1	18.4 to 1	21.1 to 1
Prime instructional time	90.6%	Down from 90.8%	89.8%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.5%	Down from 99.9%	95.1%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$8,459	Up 3.2%	\$9,682	\$7,802
Percent of expenditures for instruction**	62.3%	Up from 59.8%	60.5%	63.8%
Percent of expenditures for teacher salaries**	57.9%	Up from 52.9%	56.0%	60.0%
% of AYP objectives met	93.1%	Down from 100.0%	90.1%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	21	87	35
Percent satisfied with learning environment	81.0%	79.1%	85.7%
Percent satisfied with social and physical environment	85.7%	86.2%	73.5%
Percent satisfied with school-home relations	80.0%	80.5%	78.8%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2009-2010 school year at Sanders Middle School was very productive. We accomplished many achievements and initiatives this past year, all of which would not have been possible without the dedication of our faculty/staff, students, parents, and community helpers.

We are proud of the fact that Sanders achieved Adequate Yearly Progress (AYP) this past year. The recognition of meeting AYP certainly affirmed that we are headed in the right direction. Our goal is to continue to move forward.

Sanders Middle School has entered into the realm of the School Choice initiative with the addition of Montessori education. This was our first year with a sixth-grade Montessori. We will add a grade in each of the next two years, culminating with a full 6-8 middle school Montessori program. Our program was very successful this past year, and we expect it to only get stronger as we progress.

This year we received a grant through Lowe's that will allow the development of outside classrooms. We believe that this will help our students in all subject areas of the curriculum. This year we continued the 21st Century grant for the after-school program. This year we increased our total enrollment for the program by 20 students.

In addition to all of our other initiatives, we have increased our total number of students enrolled in classes for high school credit from 12 to 44. In an effort to spread the word about the wonderful things that are going on at Sanders, we developed an online news show called the "Sanders Buzz." Our students played active roles in each episode.

This past year saw the development of our PTO. We had a few dedicated parents who helped to accomplish much for our teachers and students this year. We continue to increase our technology at Sanders. Over 60% of our classrooms have interactive white boards to increase student engagement.

We have also continued with our character development program with the assistance of morning announcements and our Principal's 200 Club. We are in our third year of our summer reading program with "No Book Left Unread." We are encouraging the entire Sanders community to read and record their minutes.

These are just a few of the wonderful things that are happening at Sanders. We do realize that we still have work to do. We are always focused on improving test scores and strengthening our school/community relationships.

George M. Ward, Principal
Freddie Davenport, SIC Chairperson

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